



Unlocking the full potential in everyone

Diverse - Research - Culture -Balance - Community

Nightingale Primary School – PE and Sport Premium Plan 2025–2026

Overview

At Nightingale Primary School, we continue to build on the strong foundations established through the Sports Premium grant.

Our focus for 2025–26 is to **extend competitive opportunities, deepen coaching provision, and strengthen long-term participation**, ensuring that all pupils benefit from a high-quality, inclusive, and aspirational PE curriculum.

For 2025–26, the school will receive **£17,100** in Sports Premium funding. All funds will be allocated strategically to maximise direct pupil impact, ensure sustainability, and align with our wider curriculum intent to develop confident, healthy, and resilient learners.

Vision

Our aim is to ensure that every child:

- Enjoys high-quality, inclusive PE and sport.
- Participates regularly in physical activity beyond the classroom.
- Has access to local and inter-school competition pathways.
- Develops teamwork, leadership, and lifelong habits of fitness and wellbeing.

Strategic Focus Areas 2025–26

1. **Enhance inter-school competition and community partnerships**
Increase participation in local leagues, borough games, and Maritime Trust tournaments.
2. **Sustain coaching excellence across all key stages**
Employ and retain specialist coaches to deliver and model high-quality PE.
3. **Broaden access and inclusion through targeted sports enrichment**
Provide subsidised after-school clubs and SEND/girls' engagement projects.
4. **Improve swimming attainment through intensive top-up provision**
Re-establish targeted swimming lessons for Years 4–6 with earlier intervention.
5. **Embed sustainability through leadership and monitoring**
Maintain the Sports Leaders Programme and track participation to ensure equity.

Funding Breakdown and Use (2025–26)

Category / Area of Investment	Allocation (£)	Description / Outcomes
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Specialist PE Coaching	£9,000	Continuation of high-quality PE delivery through external specialist coaches, covering a range of sports (athletics, gymnastics, dance, netball, cricket). Coaching will focus on skill progression, confidence building, and leadership.
Inter-School Competitions & Partnerships	£3,200	Funding for participation in Maritime Trust and borough competitions (entry fees, travel, staffing). Partnership with <i>Greenwich School Games</i> and <i>Maritime Sport Network</i> to expand opportunities for all key stages.
Internal Competitions & Enrichment Events	£2,000	Half-termly inter-house and intra-school competitions (football, athletics, tag rugby, cricket, dodgeball). Leadership development for pupil referees and organisers.
After-School and Lunchtime Sport Subsidies	£1,500	Free or subsidised access to a range of clubs for disadvantaged and SEND pupils (e.g. girls' football, basketball, yoga, multi-skills).
Top-Up Swimming Provision (Years 4–6)	£1,800	Intensive top-up swimming sessions and water safety training for all pupils below 25m proficiency. Targeted sessions in the summer and summer terms.
Equipment, Maintenance & Sustainability	£600	Replacement of worn PE equipment and investment in lightweight, inclusive resources (soft play, adaptive sports kits). Also supports record-keeping and tracking tools.
Total	£17,100	100% of funding allocated to pupil-facing provision and competitive opportunities.

Planned Outcomes & Impact

Focus Area	Planned Actions	Intended Impact / Measures of Success
1. Inter-School Competition Expansion	- Join at least 6 borough or Maritime inter-school tournaments per year. - Develop a Maritime Sports League calendar for Years 3–6. - Establish transport and staffing rota for events.	- ≥60% of KS2 pupils to represent the school in an external event. - Increase pupil pride, teamwork and sportsmanship. - Raise Nightingale's profile across the trust and local community.



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2. Coaching Quality and Consistency	- Weekly delivery by specialist coaches across all phases. - Targeted focus on skill mastery and inclusion. - Continued mentoring for midday supervisors to run active playgrounds.	- High pupil engagement and improved lesson quality. - Visible skill progression from termly assessments. - Smooth transition between PE and lunchtime activity.
3. Internal Competitions and Leadership	- Host half-termly inter-house competitions. - Launch Sports Leader Challenge Cup for pupil-led organisation. - Track participation by year group and gender.	- 100% of pupils participate in at least one structured competition per term. - Sports Leaders demonstrate leadership and responsibility.
4. After-School and Lunchtime Clubs	- Expand club offer to include dance, athletics, and non-traditional sports. - Subsidise clubs for PP and SEND pupils. - Track participation and outcomes via club registers.	- ≥75% of pupils attend an extracurricular physical activity. - Narrowed the participation gap between groups.
5. Swimming & Water Safety	- Intensive top-up sessions for Years 4–6. - Early intervention for non-swimmers. - Record and track progress termly.	- ≥70% of Year 6 pupils meet national swimming standards by July 2026. - Pupils demonstrate confidence in water safety and basic rescue skills.

Sustainability and Long-Term Development

- Maintain **Sports Leaders** in Years 5 & 6 to sustain peer-led activity.
- Strengthen **links with local clubs** (Greenwich Cricket Club, Plumstead Runners, Charlton Athletic).
- Embed **termly data review** for participation and swimming.
- Continue to prioritise **inclusive, low-cost access** for disadvantaged pupils.
- Share successes across the Maritime Trust to promote consistency and sustainability.

Expected Outcomes Summary

Focus Area	Expected Impact 2025–26
Participation	80% of pupils engage in at least one extracurricular or competition activity.
Inclusion	100% SEND and PP pupils offered at least one free/subsidised club.



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Competition	Minimum of 6 external competitions attended; 100% pupils experience intra-school competition.
Swimming	≥70% of pupils meet 25m target by Year 6.
Health & Wellbeing	Pupils demonstrate improved fitness, motivation, and understanding of healthy lifestyles.