



NIGHTINGALE PRIMARY SCHOOL

UNLOCKING THE POTENTIAL IN
EVERYONE



Education is not preparation
for life; education is life itself.

JOHN DEWEY

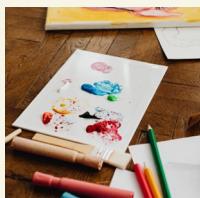


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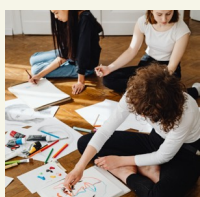
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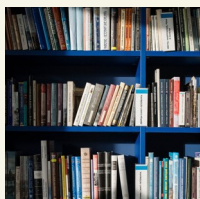
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Welcome Booklet

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A MESSAGE FROM THE LEADERSHIP TEAM

WELCOME TO OUR SCHOOL



MR JENNINGS

Headteacher

Dear Prospective Families,

I am delighted to welcome you to Nightingale Primary School. As a community primary school serving children aged 3 to 11, our mission is to offer the best opportunities for future success. We maintain high standards in behaviour and learning, supported by a team of dedicated professionals committed to providing engaging educational experiences.

Our inclusive ethos embraces families from all cultural and religious backgrounds, and we welcome all children, regardless of their ability, language, or needs. We deliver a broad and balanced curriculum that combines excellent teaching with enjoyment, enriched by visits, visitors, and various activities. We encourage pupils to actively participate in their learning, following guidance and challenging themselves to achieve their best. Central to our approach is ensuring that every child leaves us literate, numerate, and with a love for learning.

The staff and I are always available to answer any questions you may have. We believe that education thrives through a strong partnership between teachers and parents, and we look forward to working together in your child's best interests.

MRS RANTELL

ASSITANT HEADTEACHER - SENCO

Welcome to Nightingale Primary School!

As Assistant Headteacher and SENCo, I am excited to be part of a school that values each child's unique needs and potential. Our commitment to inclusivity and high standards ensures that every child receives tailored support and opportunities to excel.

Our dedicated team works closely with families to create a nurturing environment where all children can thrive. We pride ourselves on fostering a positive and supportive atmosphere that encourages learning and personal growth.

Please don't hesitate to reach out if you have any questions or need support regarding special educational needs or inclusion. I look forward to collaborating with you to ensure the best possible experience for your child.



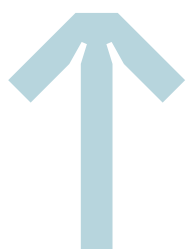
MS RISBY

ASSISTANT HEADTEACHER- CHILD WELFARE OFFICER

Hello and welcome to Nightingale Primary School! As Lead Child Welfare Officer and Senior Leader, my role is to ensure that every child feels safe, valued, and supported throughout their time here.

We are dedicated to creating a caring and supportive environment where all children can flourish. I work closely with families and staff to address any concerns and promote the well-being of every student.

Please feel free to contact me if you have any questions or if there's anything we can do to support your child's welfare. I look forward to working with you and making sure your child's time at Nightingale is both enjoyable and successful.



OUR VISION

Education with a Purpose



Curriculum Overview

At Nightingale Primary School, our curriculum is designed to inspire and challenge every child, fostering a love of learning and helping them to reach their full potential. We offer a broad and balanced education that meets national standards and reflects our commitment to inclusivity and celebrating diversity.

Core Curriculum:

Our core subjects—English, Maths, and Science—form the foundation of our curriculum. In English, students engage with a variety of texts and genres, from classic literature to contemporary works, developing their reading, writing, and critical thinking skills. Maths instruction focuses on a deep understanding of key concepts, with regular assessments to ensure progress and address individual needs. In Science, students explore the natural world through hands-on experiments and investigations, building their knowledge of physical, biological, and chemical processes.

Creative and Practical Subjects:

We offer a rich selection of creative and practical subjects, including Art, Design Technology, and Computing. In Art, students learn various techniques and media, working on projects that foster creativity and self-expression. Design Technology projects, such as creating cat sock puppets, allow students to design, build, and evaluate their work. Computing lessons ensure that students develop essential digital skills, from basic coding to understanding digital safety.

Humanities and Social Sciences:

Our Humanities curriculum includes History and Geography, where students explore historical events and geographical concepts through immersive and engaging activities. Topics such as Roman Britain and The Great Fire of London are brought to life with practical experiences and fieldwork.

Physical Education and Wellbeing:

Physical Education is a key part of our curriculum, with Mr. Jennings and Mr. Rogerson ensuring high-quality lessons and opportunities for competitive sports. We also emphasise the importance of physical fitness and well-being through a range of activities and programmes.

Personal Development:

We are committed to developing the whole child's social and emotional skills. Our PSHE curriculum focuses on personal development, relationships, and health education. We also promote British values and encourage students to become responsible and active community members.

Enrichment and Extracurricular Activities:

To enrich our curriculum, we offer a variety of extracurricular activities and enrichment opportunities. These include music concerts, robotics workshops, sports competitions, and cultural events. We also organise trips and visits, such as to museums or historical sites, to enhance learning beyond the classroom.

Immersive Learning:

Our curriculum is delivered through thematic topics, providing students with immersive learning experiences. These include immersion days and projects integrating different subjects, allowing students to make connections and apply their learning meaningfully.

Assessment and Feedback:

We use a range of assessment methods to monitor progress and provide feedback. Our approach includes regular assessments, tailored support, and feedback that helps students understand their strengths and areas for improvement.

At Nightingale Primary School, we believe in a curriculum that meets educational standards and inspires a lifelong love of learning. Our dedicated staff work collaboratively to ensure every child is supported and challenged, making their learning journey engaging and successful.

NPS



Our Goal

We want every child to reach their full potential and explore their interests and talents.

At Nightingale, we aim to:

- Help each child become a positive role model and a great student.
- Provide a broad, balanced curriculum that celebrates our differences.
- Create a safe, caring environment for learning.
- Encourage families and the community to participate.
- Help children take an active role in their learning.
- Be a supportive place where everyone feels valued, safe, and confident.

We achieve this by:

- Offering high-quality teaching.
- Giving feedback to help children progress.
- Providing a rich and varied curriculum.
- Involving families and the community in raising standards.
- Ensuring children's safety and welfare.
- Maintaining an inclusive environment where everyone feels valued and safe.
- Continuously improving to meet the highest educational standards.

Pupils will contribute by:

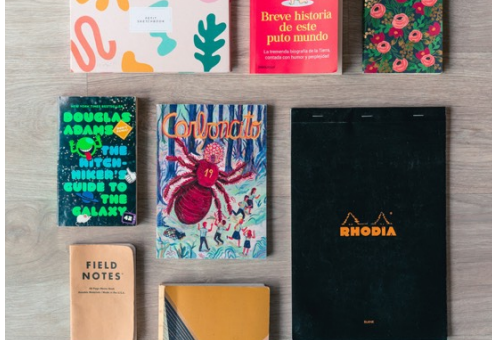
- Working hard in all areas of school life.
- Taking pride in their learning and sharing it in assemblies.
- Making a positive contribution to school life.
- Believing in themselves and learning about each other.
- Showing respect to everyone and the environment.
- Treating others how they would like to be treated.

Staff will contribute by:

- Creating an organised, high-quality environment that enhances learning.
- Planning lessons that match pupils' needs and challenge them.
- Regularly assess pupil progress and set future goals.
- Having high expectations and committing to professional development.
- Being sensitive to pupils' cultures, religions, and backgrounds.
- Welcoming parents to work in partnership with the school.
- Listening to pupils' views and opinions.

Parents play a key role by supporting the school's aims, ensuring their children follow rules, and maintaining good attendance and punctuality. They share responsibility for their children's learning by attending school events, helping with homework, and respecting staff, pupils, and other parents. Active engagement in school life strengthens this partnership.

Governors work closely with staff, pupils, and parents to uphold the school's values and support initiatives that help children succeed. They contribute by offering guidance, participating in school activities, and taking responsibility for their development, all while fostering strong school-family partnerships.



The School Day:

- FS1:
 - Morning: 8:30 – 11:30 am
 - Afternoon: 12:30 – 3:30 pm
- FS2, Year 1, Year 2:
 - Morning: 8:20 – 12:00 pm
 - Break: 10:15 – 10:30 am
 - Afternoon: 1:00 – 3:30 pm
- Year 3, Year 4: orning: 8:20 – 12:30 pm
- Break: 10:45 – 11:00 am
- Afternoon: 1:15 – 3:30 pm
- Year 5/6:
 - Morning: 8:00 – 12:30 pm
 - Break: 10:45 – 11:00 am
 - Afternoon: 1:15 – 3:30 pm

Arrival and Dismissal:

- FS1/FS2 and Year 1: Bloomfield Road entrance
- Years 2-6: Sandy Hill Road entrance
- Safety is a priority; children will only be released to known adults.

Attendance:

- We aim for 100% attendance. Regular attendance is crucial for progress. For illness, call the school office and ensure your child returns when well.

Term-Time Holidays:

- Holidays during term time are not authorised. Unauthorized absences may result in fines or loss of the school place.

Sickness:

- Common colds: Yes, attend school.
- Temperature: No, rest at home.
- Sickness bug: No, return after 48 hours.

Medication:

- If medication is needed, it should be administered at home if possible. For specific needs, contact the school with written requests.

Equal Opportunities:

- We are committed to providing equal opportunities for all children, promoting respect and understanding of cultural and social diversities.

Behaviour and Discipline:

- Positive behaviour is encouraged with praise and rewards. We have clear rules and support for resolving behavioural issues, working closely with families as needed.

Bullying:

- We have a zero-tolerance policy towards bullying. It is defined as repeated harmful behaviour. Our "MUST TELL" policy requires children to report any concerns immediately.

Cyberbullying and E-Safety:

- Children are taught to follow SMART rules for online safety: Safe, Meet, Accept, Reliable, Tell.

Assemblies:

- Assemblies are held regularly, celebrating achievements, festivals, and discussing values and moral issues.

Communication:

- We use letters, newsletters, emails, text messages, Class Dojo and meetings to keep families informed. Please ensure we have up-to-date contact details.

Uniform:

- Red jumper/cardigan (Reception-Year 4), grey (Year 5), black (Year 6), white polo shirt, dark trousers/skirt/pinafore, dark shoes, and PE kit. Jewellery is generally not allowed except for religious items.

School Dinners and Packed Lunches:

- Meals cost £2.50 daily. Free school meal forms are available. Packed lunches should include healthy items; no nuts or fizzy drinks.

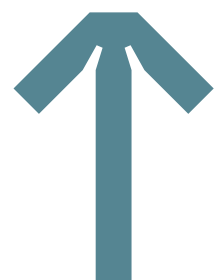
Playtime:

- Healthy snacks are provided in EYFS/KS1. Playground equipment is supplied by the school.

Nightingale Primary School is dedicated to creating a supportive and enriching environment where every child can thrive.

Life at

NPS



Admissions CHECKLIST

WELCOME TO OUR SCHOOL



NURSERY (FOUNDATION STAGE 1):

To apply for a nursery place (FS1), contact the school when your child turns 2. Places are allocated based on proximity and siblings in the school. Children are admitted after turning three and typically spend three terms in FS1. Before starting, parents and children will meet with the headteacher and FS1 staff. Home visits may be arranged, and individual start dates are set to help children settle smoothly.

Nursery Applications:

For a nursery application form, contact the school office. Tours are available by appointment.



RECEPTION (FOUNDATION STAGE 2):

Admission to Reception (FS2) is not automatic from Nursery, and parents must apply through Greenwich Children's Services. Places are given based on proximity and siblings. Home visits are conducted, and meetings are held to discuss the transition.



RECEPTION (FOUNDATION STAGE 2):

Admission to Reception (FS2) is not automatic from Nursery, and parents must apply through Greenwich Children's Services. Places are given based on proximity and siblings. Home visits are conducted, and meetings are held to discuss the transition.



OTHER YEAR GROUPS

Occasionally, spaces open in other year groups. Applications are considered based on proximity and siblings. Transfers from other schools are coordinated carefully to ensure smooth transitions and minimal disruption to learning.



TRANSFER TO SECONDARY SCHOOL:

While secondary school applications are the parents' responsibility, the school offers support through meetings, advice, and preparation activities. Parents receive the Greenwich Secondary Transfer booklet and assistance with application forms.



HOME VISIT MANDATORY

Home visits for prospective parents are a crucial part of our enrolment process. They offer several key benefits:

- **Understanding the Child's Unique Background:** Home visits help us gain insight into each child's environment, allowing us to tailor our support to their needs.
- **Building Strong Relationships:** These visits foster trust and open communication between families and the school, establishing a supportive partnership.
- **Assessing School Fit and Needs:** We use the visits to determine if our school is the right fit and to identify any additional support the child might need before starting.
- **Ensuring a Smooth Transition:** By understanding the child's specific requirements and the family's expectations, we can make their transition to school as smooth as possible.

Ultimately, home visits are about creating a safe and welcoming environment for every child, ensuring they start their educational journey with confidence and support.



Nightingale Primary School