



Reception (FS2) Curriculum Map

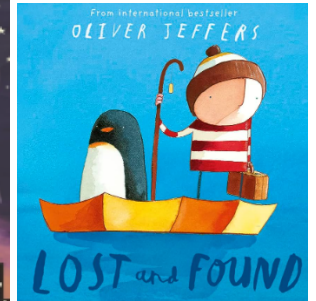
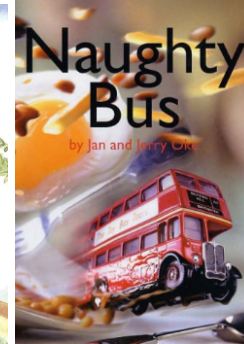
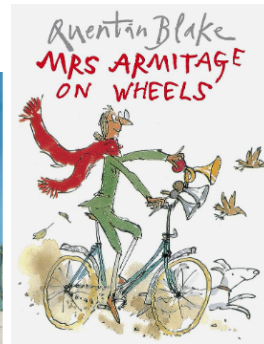
Summer 1, 2026

Topic Theme- Transport and Travel

This half term our topic is 'Transport and Travel'. We will be reading a selection of stories to help us learn more about different transport vehicles and ways we can travel.

Transport and Travel Core Books

We will be reading these fiction and nonfiction books to support our 'Transport and Travel' topic lessons and learning.



Prime Areas of Learning

Personal, Social and Emotional Development (PSED)

Throughout this term we will be;

- Setting goals and working towards them.
- Be confident to try new activities and persevere.
- Show sensitivity towards the needs of others.

Communication and Language (CL)

We will learn keywords, vocabulary and Makaton signs linked to our topic, Transport and Travel.

This term we will be;

- Practising answering and asking questions.
- Use new vocabulary based on nonfiction and

Physical Development (PD)

We will be continuing to develop a range of fine and gross motor skills.

Fine Motor

- Threading, Dough Disco
- Show accuracy and care when drawing.

We will also begin the process of getting your child emotionally ready for their next stage of learning in Key Stage 1 (KS1) and what the expectations of Year 1 are.	fiction texts. - Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher. To develop early language and oracy skills, we will continue to; - Expand our sentences using colourful semantics, listening comprehension and sentence repetition activities. - Continue to use NELI and Chatterbox to develop vocabulary. - Talk for Writing (T4W) in Literacy sessions	- Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases. <u>Gross Motor</u> - Demonstrate strength, balance and coordination when playing.
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Specific Areas of Learning

<u>Literacy (L)</u>	<u>Maths (M)</u>	<u>Understanding the World (UTW)</u>
We will be reading a selection of stories together about our 'Transport and Travel' topic. We will be recapping these skills ahead of ELG gradings next term: <u>Comprehension</u> - Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. - Anticipate (where appropriate) key events in stories. - Use and understand recently introduced vocabulary during discussions about stories, nonfiction, rhymes and poems and during role play. <u>Word Reading</u> - Say a sound for each letter in the alphabet and at	We follow White Rose Maths (WRM) which teaches maths using a mastery approach. The WRM topics we will cover this term are; - Numbers to 20 and beyond 20 - Cardinality; How many now? - Manipulate, compose and decompose quantities - Sharing and grouping We will be developing our skills further by using; - 5 and 10 Frames: https://apps.mathlearningcenter.org/number-frames/ - Rekenreks: https://mathsbot.com/manipulatives/rekenrek - Numicon Number Frames: https://mathsbot.com/manipulatives/numberFra	We will be supporting your child to; - Talk about the lives of the people around them and their roles in society. - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. <u>Expressive Arts and Design (EAD)</u> We will be supporting your child to; - Explore colour, design, texture and form. - Safely use materials and tools independently. - Perform songs, rhymes and poems. - Create and perform their own story.

least 10 digraphs. - Read words consistent with their phonic knowledge by sound-blending. - Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words. <u>Writing</u> - Write recognisable letters, most of which are correctly formed. - Spell words by identifying sounds in them and representing the sounds with a letter or letters. <u>Phonics</u> This term we will be learning Phase 4 phonics words and tricky words. Guided reading sessions will focus on reading books linked to your child's phonetic knowledge and assigned following last term's phonics assessment.	- mes - Number fans: https://tpet.co.uk/downloads/number-fans/ - Number lines: https://mathsframe.co.uk/en/resources/resource/37/placing_numbers_on_a_number_line - Hungarian Number Frame: https://mathsbot.com/manipulatives/hungarianFrame	Your child use their imagination to draw and create their own bike and car like Mrs. Armitage. We will then use Google Gemini to make their drawings come to life!
<u>Useful Links and Websites</u> These apps can be accessed on the school website and home learning tab. - Collins Ebooks (Decodable Phonics books) - IXL, Numbots (maths) Additional websites to support learning: - Number Blocks and Colour Blocks (BBC Iplayer/Youtube Kids) - Top Marks Early Years Games	<u>Ways You Can Help At Home</u> -Support independence -Engaging with maths using IXL, Numbots -Discuss with your child the weekly phonics lessons content that is posted to Class Dojo. -Reading with your child using Collins Ebooks (online phonics book) and the reading for pleasure book.	<u>Key Dates</u> Stay and Play/Read: Thursdays 8:20-8:40 Transport and Travel Immersion Day: Details to be shared via Class Dojo. Festivals and Celebrations: - Discussing our Easter experiences Last day of term: Friday 22nd May Additional provision enhancements will be shared via Class Dojo.

