



Nursery (FS1) Curriculum Map

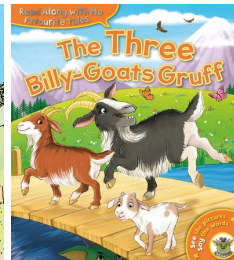
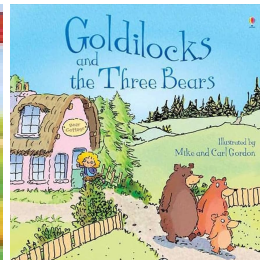
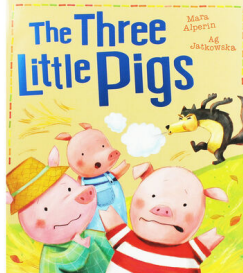
Spring 1, 2026

Topic Theme- Traditional Tales

This half term our topic is 'Traditional Tales'. We will be reading a selection of well-known stories to begin to understand the simple sequence of familiar texts. We will also be naming and simply describing characters from each story.

Traditional Tales Core Books

We will be reading these fiction and nonfiction books to support our 'Traditional Tales' topic lessons and learning.



Prime Areas of Learning

Personal, Social and Emotional Development (PSED)

Our focus this half term is to support your child in the following ways:

- Turn taking
- Waiting for my turn (using timers/visuals)
- Telling an adult how I feel
- Begin to identify my emotions and the

Communication and Language (CL)

Our focus this half term is to support your child in the following ways:

- Asking an adult for help
- Asking a friend to play
- Saying the names of my friends (when communicating)
- To develop the ability to ask questions

Physical Development (PD)

Our focus this half term is to support your child in the following ways:

- Fine motor skills; tweezers, threading
- Choose a dominant hand for mark-making/early writing
- Using the pedals when on the trikes (Gross motor skills)
- Continue to work on body strength by

emotions of others We will continue to reinforce our routines for learning and behaviour in our shared spaces. This includes promoting independence with tidying up, snack time, toileting and putting coats, hats and gloves on and off.	We will also continue a range of language groups (Early Talk Boost/NELI) in class for children to become more confident in communicating with others whilst learning new vocabulary.	using the climbing frames
<u>Specific Areas of Learning</u>		
<u>Literacy (L)</u> We will read a selection of stories together about our 'Traditional Tales' topic. To begin to understand different variations of text, e.g. Poems, rhyme, stories and songs. Your child will be encouraged to make marks in a variety of ways for example, with paint, pens, crayons, and chalks. We will also continue to support children in holding books and turning pages. We will continue our Phase 1 Phonics learning with Mr Tig Tog groups. We will continue our NELI and Early Talk boost interventions and Early Language vocabulary groups.	<u>Maths (M)</u> We follow Mastering the Curriculum (MTC) which supports White Rose Maths (WRM) and maths mastery. The MTC/WRM topics we will cover this term are; - All about 3 - All about 4 - All about 5 We will continue to consolidate our previous learning throughout the year to ensure that it is embedded in them.	<u>Understanding the World (UTW)</u> We will learn how to make gingerbread biscuits inspired by the Gingerbread Man, make houses for the Three Little Pigs, and also learn about different Festivals and Celebrations, such as the Chinese New Year. We will be making pancakes to celebrate pancake day and the children will be selecting their favourite toppings.
<u>Useful Links and Websites</u> There are a variety of links and websites that are great ways for your child to learn and have fun at home too. - YouTube Kids: counting, shapes, nursery rhymes - Foundations for Phonics (activities shared on Class Dojo) - Number Blocks (BBC iPlayer)	<u>Ways You Can Help At Home</u> Support your child to do tasks independently. - Putting their coat on/taking it off, putting shoes on/taking them off - Read a storybook to your child every day - Recognising their name - Counting objects	<u>Key Dates</u> -Valentine's Day -14th Feb 2024 -Tuesday 17th Feb- Pancake Day- children will be making pancakes in class -Thursday 17th Feb- Chinese New Year

- Colour Blocks(BBC iPlayer)	-Going on a seasonal walk	celebration- Stay and Play. End of Term: Friday 13th February
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