



Reception (FS2) Curriculum Map

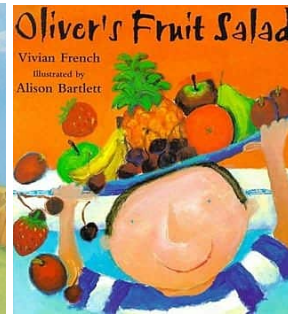
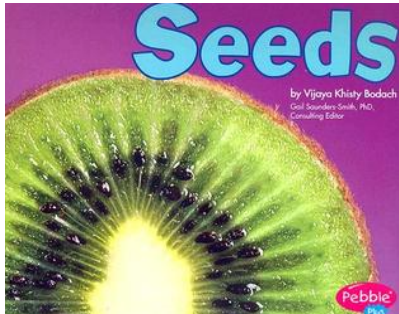
Spring 2, 2026

Topic Theme- Growing and Changing

This half term our topic is 'Growing and Changing'. We will be reading a selection of stories to help us learn more about plant and animal life cycles as well as how we have grown and changed too. We will also be learning more about the season of Spring and how things grow.

Growing and Changing Core Books

We will be reading these fiction and nonfiction books to support our 'Growing and Changing' topic lessons and learning.



Prime Areas of Learning

Personal, Social and Emotional Development (PSED)

This half term we will be further developing our confidence and ability to work and listen to others through storytelling and re-enacting stories we are reading.

Throughout this half term we will be further developing our sense of self, our emotions and what they mean to

Communication and Language (CL)

We will learn keywords, vocabulary and Makaton signs linked to our topic, Growing and Changing.

We will also be supporting children to;

- Make comments about what they have heard and ask questions to clarify their understanding.

Physical Development (PD)

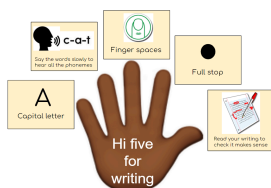
We will be continuing to develop a range of fine and gross motor skills.

Fine Motor skills we are developing;

- Use a range of small tools, including scissors, paintbrushes and cutlery.
- Hold a pencil effectively in preparation for fluent

us. Some of the other things we will be focusing on are: - Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. - Understanding the importance of healthy food choices.	- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher. To develop early language and oracy skills, we will continue to; - Expand our sentences using colourful semantics, listening comprehension and sentence repetition activities. - Continue to use NELI and Chatterbox to develop vocabulary. - Talk for Writing (T4W) in Literacy sessions	writing – using the tripod grip in almost all cases. - Use cutlery to make a healthy fruit salad. <u>Gross Motor skills we are developing:</u> - Negotiate space and obstacles safely, with consideration for themselves and others. - Demonstrate strength, balance and coordination when playing.
<u>Specific Areas of Learning</u>		
<u>Literacy (L)</u> We will be reading a selection of stories together about our ‘Growing and Changing’ topic. Here is how we will continue to support Literacy this term: <u>Comprehension</u> - Sequence stories orally. - Discuss and answer questions related to stories. - Share ideas relating to stories using our ‘See, Think, Wonder’ approach. - Spot rhyming words in stories and songs. <u>Word Reading</u> - Say the sound for each taught letter, digraph and trigraph. - Read words, phrases and sentences linking to their phonics knowledge by sound- blending and decoding. <u>Writing</u> - Write recognisable letters. - Model and use a tripod pencil grip.	<u>Maths (M)</u> We follow White Rose Maths (WRM) which teaches maths using a mastery approach. The WRM topics we will cover this term are; - Continuing length, height and time - Representing, comparing and composing 9 and 10, including number bonds to 10 - Exploring 3D shapes - Using 5 and 10 frames, rekenreks, Numberblocks and objects for counting We will be developing our skills further by using; - 5 and 10 Frames: https://apps.mathlearningcenter.org/number-frames/ - Rekenreks: https://mathsbot.com/manipulatives/rekenrek - Numicon Number Frames: https://mathsbot.com/manipulatives/numberFrames	<u>Understanding the World (UTW)</u> We will be supporting your child to; - Know about different food (fruit and vegetables) and where they come from. - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. - Explore the natural world around them, making observations and drawing pictures of animals and plants. - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

- Develop their handwriting style.
 - Write upper and lower case letters.
 - Spell words with Phase 2 and Phase 3 sounds and tricky words.
 - Write a simple sentence using the High 5's for writing:
1. Capital letter
 2. Say the words slowly to hear all the phonemes
 3. Finger spaces
 4. Full stop
 5. Read your writing to check if it makes sense.



Phonics

This term we will be recapping Phase 3 sounds as well as previously taught longer words.

During this term we will also be learning about;

- word endings such as -ing
- Double letters
- -s (z/s sounding)
- -es
- Compound words

Guided reading sessions will focus on reading books linked to your child's phonetic knowledge and assigned following last term's phonics assessment.

- Number fans:
<https://tpet.co.uk/downloads/number-fans/>
- Number lines:
https://mathsframe.co.uk/en/resources/resource/37/placing_numbers_on_a_number_line
- Hungarian Number Frame:
<https://mathsbot.com/manipulatives/hungarianFrame>

Expressive Arts and Design (EAD)

We will be supporting your child to;

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.

Useful Links and Websites

These apps can be accessed on the school website and home learning tab.

- Collins Ebooks (Decodable Phonics books)
- IXL, Numbots (maths)

Ways You Can Help At Home

- Support independence
- Engaging with maths using IXL, Numbots
- Discuss with your child the weekly phonics lessons

Key Dates

Stay and Play/Read: Thursdays 8:20-8:40

Growing and Changing Learning Journey Assembly:
Details to be shared via Class Dojo.

Festivals and Celebrations we will explore:

- Mother's Day

Additional websites to support learning: - Number Blocks and Colour Blocks (BBC Iplayer/Youtube Kids) - Top Marks Early Years Games	content that is posted to Class Dojo. -Reading with your child using Collins Ebooks (online phonics book) and the reading for pleasure book.	- Easter bonnet parade date TBC Last day of term: Friday 27th March Additional provision enhancements will be shared via Class Dojo.
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