



Reception (FS2) Curriculum Map

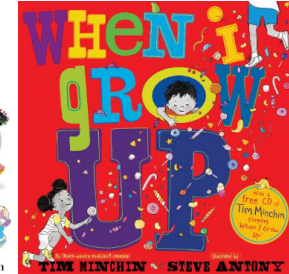
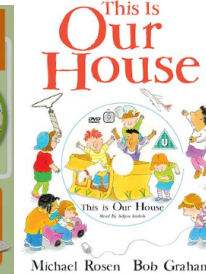
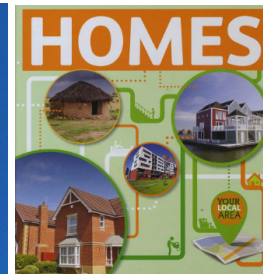
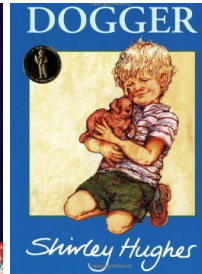
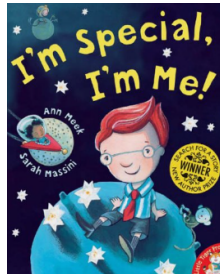
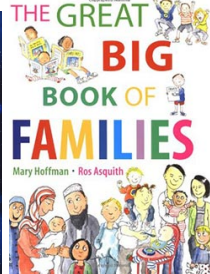
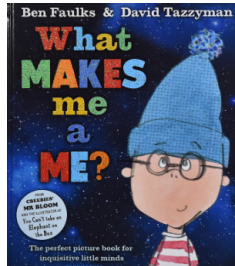
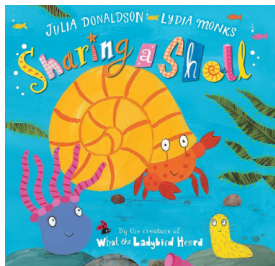
Autumn 1, 2025

Topic Theme- Marvellous Me

This half term our topic is 'Marvellous Me'. We are learning about; ourselves, our families, likes/dislikes, our homes, who we live with, our favourite toys and our local area.

Marvellous Me Core Books

We will be reading these fiction and nonfiction books to support our 'Marvellous Me' topic lessons and learning.



Prime Areas of Learning

Personal, Social and Emotional Development (PSED)

We will be supporting your child's transition into Reception. To do this, we will;

- Promote friendships and confidence
- Support their play
- Get them familiar with the school routine
- Become familiar with all adults
- Discuss emotions and how to express them

Communication and Language (CL)

We will be learning keywords, vocabulary and Makaton signs about family members, our bodies and what we look like.

Your child will be encouraged to develop their listening skills and speaking in full sentences when describing/talking.

We are also learning Makaton signs for how to introduce ourselves and class items.

Physical Development (PD)

We will be developing gross motor muscles through climbing, running and jumping. This will help your child to confidently hold a range of tools such as pens and pencils to mark, make and form letters and shapes.

Your child will be encouraged to explore independence such as putting on and taking off their coat independently.

Specific Areas of Learning

Literacy (L)

We will be reading a selection of stories together about our 'Marvellous Me' topic.

Your child will be encouraged to;

- Develop their drawing skills
- Describe what they have drawn
- Develop how they begin to form letters
- Use a dominant hand

Phonics

We use Nightingale Letters and Sounds to teach phonics.

This term we will;

- Begin Phase 2 phonics lessons
- Support your child in sound pronunciation and oral blending
- Begin weekly guided reading sessions.

You can help at home by reinforcing the weekly phonics content that is shared on Class Dojo.

Maths (M)

We follow White Rose Maths (WRM) which teaches maths using a mastery approach.

The WRM topics we will cover this term are;

- Matching , sorting and comparing
- Patterns
- Introduction of 1-3

We will also introduce your child to;

- Numberblocks (which support maths learning)
- Mastering Number/Number talks sessions
- Counting using stories and nursery rhymes

Understanding the World (UTW)

Your child will be encouraged to;

- Care for their classroom environment (including tidying up after themselves)
- Talk about their own family and understand that some families are different from their own.

Expressive Arts and Design (EAD)

Your child will be;

- Supported in developing their artistic and creative skills
- Making their self portrait for our 'Marvellous Me' topic
- Use different junk modelling materials to recreate what our homes look like too

Homework Links and Websites

These apps can be accessed on the school website and home learning tab.

- Collins Ebooks (Decodable Phonics books)
- IXL, Numbots (maths)

Additional websites to support learning:

- Number Blocks and Colour Blocks (BBC Iplayer/Youtube Kids)
- Top Marks Early Years Games

Ways You Can Help At Home

Support independence;

- Putting/taking coats and shoes on and off
- Read a story book to your child every day
- Help your child to recognise and write their name
- Subitising amounts to 3

Key Dates

Health and Self Care 'Managing Me' fortnight:
6th-17th October

- Two weeks learning about how to care for myself at home/school and promoting independence.

Road Safety Visit- 8th October

- Visit from Ann Grant (school crossing patrol coordinator from the Royal Borough of Greenwich)

Multicultural Day- 'Celebrating Me': 17th October

- A day to celebrate me, my culture, things I like, traditional clothing

Last day of term: Friday 17th October

Additional provision enhancements will be shared via

		Class Dojo.
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